

Rubric for Lesson Plan

KEY: ☒ Sufficient information has been provided for this indicator
N/A Not applicable for this particular lesson

Essential Components	Indicators	Revision(s) Needed
Objectives:	<input type="checkbox"/> States clearly in measurable terms <input type="checkbox"/> Aligns with the GLEs/GSEs	
Instructional Procedures:	<p>Teachers explicitly include three components to each lesson: an opening, an engagement, and a closure. (Throughout the lesson, students have the opportunity to reflect.)</p> <p>Opening</p> <input type="checkbox"/> Activates prior knowledge <input type="checkbox"/> Motivates new learning	<p>Opening</p> <p>Engagement</p> <p>Closure</p>
Assessment:	<input type="checkbox"/> Aligns with lesson objectives and appropriate to task <input type="checkbox"/> Includes multiple opportunities for assessing work <input type="checkbox"/> Provides constructive feedback to promote learning	
Reflections:	<p>Student Work</p> <input type="checkbox"/> Analyzes in depth and cites evidence of student work that demonstrates the level of student understanding of lesson objectives <input type="checkbox"/> Synthesizes student learning and determines future instruction/next steps	<p>Student Work</p> <p>Lesson Implementation</p>
	<p>Lesson Implementation</p> <input type="checkbox"/> Reviews key components of the lesson and	

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	<p>identifies strengths and area(s) in need of improvement</p> <p><input type="checkbox"/> Identifies revisions or modifications for future instruction</p> <p><input type="checkbox"/> Connects students' new learning from this lesson to the next lesson</p>	
Other Components:	<p><input type="checkbox"/> Grade/Content Area</p> <p><input type="checkbox"/> GLEs/GSEs</p> <p><input type="checkbox"/> Context of the Lesson</p> <p><input type="checkbox"/> Opportunities to Learn</p>	

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